



Pupil Premium Policy

John Ferneley College

Last Reviewed:- JUNE 2017

Purpose and rationale

At John Ferneley College we strive to enable students to develop fully their personal talents and academic abilities in a happy and supportive environment.

This document gives an overview of how we spend our Pupil Premium Funding to make our objectives a reality for **all** young people. A detailed list and summary of how the additional funding is spent and its expected impact can be found on the John Ferneley College website. This also includes historical impact and spend for pupil premium.

In April 2011 the government introduced Pupil Premium funding. This additional funding was allocated to children from low-income families who were known to be eligible for free school meals, and children who had been looked after continuously for more than six months. In April 2012 the children who could qualify for Pupil Premium funding was extended to students who have been eligible for free school meals at any point in the last six years known as FSM6, children who have been 'looked after' continuously for more than six months, and the children of service personnel. The Government have stated that schools are free to spend the Pupil Premium as they see fit, but will be measured on the effectiveness of how the additional funds have been used ie- Spend and impact for students in receipt of the additional funds.

In 2013 The Year 7 Catch Up Premium was introduced. This, again, is additional funding for students and is allocated to students who did not achieve a level 4 in either Maths or English at the end of Key Stage 2. In the same way as for Pupil Premium, schools are free to spend the Catch Up Premium as they see fit, to best support the students' progress in English and Maths

For 2016/17 The Pupil Premium will be £935 for students eligible to free school meals or those who have been eligible in the past 6 years, £1900 for students who are looked after or adopted from care and £300 for children of parents in the armed forces. The Catch Up premium allocates £500 maximum to any students that failed to secure at least a level 4 in English and/or Maths at the end of Key Stage 2

1. Securing Success For All Young People

- 1.1 When students enter John Ferneley College we ensure we know and understand the starting points for their academic progress. We gain valuable information from their primary school and additionally we carry out baseline assessments, for example their reading ages.

1.2 The Pupil Premium will be spent on ensuring that all students are making progress in the key skills needed to succeed at John Ferneley College and ensure they are properly prepared for the next stage of their education.

The most important skills are;

- Literacy including Reading and Writing (including spelling, punctuation & grammar)
- Numeracy

Without these skills students will not reach their potential.

1.3 For students who enter John Ferneley College with a level 3 or below in English or maths or reading ages well below their chronological age, we will deliver a personalised programme of “catch up” to help them improve on vital skills. The catch up programmes will be based on regular intensive small group sessions.

1.4 Alongside this we want to encourage students to read for pleasure. Ensuring that both young people and their parents have access to high quality stimulating reading materials is a priority.

1.5 Within the curriculum we pay for additional staffing which can help us support learning which is personalised to the needs of individuals and to groups of learners. Throughout their time at John Ferneley College, we will intervene to support students who fall behind in these core skills.

This will be done through interventions such as:

- Small group interventions
- One to One Tuition
- After School Clubs.

In recent years, we have found this particularly effective in helping students gain the skills and confidence to succeed.

2. Supporting Students Well-Being and Behaviour

2.1 For many disadvantaged students secondary school can be an extremely difficult and stressful time. This can lead to emotional difficulties both at home and at John Ferneley College. We believe that employing a high quality welfare team to help students overcome their particular barriers to learning is essential. There are many students who rely on this to succeed at John Ferneley College and without this personal approach will become disengaged. This mentoring will mean supporting students, emotionally but also ensuring that they are challenged to work hard, succeed and overcome their barriers to learning. Some of this work involves helping students to raise their aspirations.

Therefore some funding will be targeted at helping students identify future opportunities, for example, opening their eyes to the possibilities of further and higher education.

We are also aware that many of our disadvantaged students struggle with maintaining a healthy balanced lifestyle and diet. To assist with and help promote increased attendance at college some of the Pupil Premium funding is directed at our breakfast club five days a week and a homework club and study sessions each evening of the week.

3. Ensuring Equality of Access to the Curriculum

3.1 A key aspect of our ethos at John Ferneley College is our belief that we need to develop memorable learning experiences. This includes curriculum trips and visits. We also believe that all students benefit greatly from an off-site experience and ALL disadvantaged students are eligible to a subsidised residential trip.

Our enrichment programme is extensive and inclusive. The Pupil Premium will be used to support eligible students to access these programmes.

3.2 A key part of our mission statement focuses on developing the talents of the students. We believe that talents such as sport, music, dance and drama will only develop into a lifelong passion by providing a high quality extended curriculum.

The Pupil Premium will also help eligible students access this curriculum and help students discover their talents.

4. Supporting Parents

Bringing up teenagers is never an easy time. The additional stresses provided by financial worries may also impact on this. We believe that providing high quality support to parents of children who are finding it difficult to progress at John Ferneley College can impact greatly on their success during their time at the College. We want to provide regular structured meetings where parents can discuss their concerns and jointly identify strategies which can help students succeed both at John Ferneley College and at home.

To facilitate this, in addition to our regular Parents' Evenings and Supporting Success events, the parents of students in receipt of Pupil Premium funding, are invited to 'Ferneley in the Community' events and all are invited to attend meetings arranged regularly throughout the year with a member of SLT such as Progress meetings or drop in sessions at a local community centre.

To support students and families further the college has employed 3 attendance mentors to support students that have lower than target attendance. The aim is to enable a mutually beneficial dialogue and support network from picking up students that are struggling to get into college to providing work and guidance for those unable to attend through illness or medical issues.

This Policy is to be read in conjunction with our Charging & Remissions Policy.

Signed: _____
(Chair of Achievement Committee)

Date: _____

Signed: _____
(Headteacher)

Date: _____

This policy to be reviewed annually, and if necessary revised at the latest, by 1st September 2019