

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From the first day of remote education, all pupils will have access to online learning via Microsoft Teams. Tasks on the first day may be set by written instruction rather than video input.

Year 10 and 11 will have access to their exercise books and teaching resources. All other year groups will be able to work directly online via Teams or on paper at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some practical subjects may need to make adaptations depending on resources that are available to pupils at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours
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Accessing remote education

How will my child access any online remote education you are providing?

All pupils will access their online remote education via Microsoft Teams. Teachers will provide a combination of live and pre-recorded videos that may be of themselves or from other resources such as Hegarty Maths or GCSEPod. Tasks will be set and pupils are to upload completed work to Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If pupils do not have access to an appropriate device for remote education, we are able to loan laptops for the time that the pupil is not able to attend school. These may have to be prioritised according to our device supply.
- If pupils do not have access to the internet at home, we can offer support with dongles, increased mobile data or wifi hot spot vouchers. This may be through schemes run by the major service providers.
- If required, we will provide printed materials which will be available for collection from school. This work can then be returned to school once completed.
- **If parents/carers require support with login details they should contact Miss Shotton or for any other queries, they should contact the school office or Mrs Teece.**

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons via Microsoft Teams.
- Pre-recorded lessons by class teachers.
- Videos from resources such as Hegarty Maths or GCSEPod.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- For fictional reading resources: <https://library.thenational.academy/>
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Dr Frost Maths.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils will be expected to follow their normal school timetable of lessons, if possible, when accessing remote education.
- We understand that there may be times that pupils are unable to follow the normal timings of the school day and so live lessons are recorded to allow them to be completed at other times.
- Parents can support their child/children by setting routines for the day, including breaks and opportunities to go outside.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement and progress with remote education will be monitored daily by class teachers, form tutors and Head of Year. A report will be run on a weekly basis and information shared with teachers and Heads of Year.
- If we have any concerns about a pupil's engagement in remote education, we will contact parents as soon as possible by telephone or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will give a clear timeframe with a hand in date shared when work is set.
- Teachers will provide feedback on individual pupils' work on Microsoft Teams.
- Common misconceptions will be addressed in lessons
- Teachers will aim to provide weekly feedback on longer tasks ad assignments

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote learning will be differentiated in order to meet the needs of all pupils.
- All pupils with an EHCP will be entitled to attend school. Where parents choose to access remote education, class teachers will provide appropriate tasks for individual pupils.
- All students with an EHCP plan will also have a designated contact who will be available throughout the remote learning period.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In the event of individual pupils self-isolating work will be provided through Microsoft Teams and will follow the curriculum being taught in school. This may include more video input from resources such as Oak Academy, GCSEPod or Hegarty Maths.
- Feedback will be provided via the Microsoft Teams.