

History – Year 9

Challenges to Britain, Europe and the wider world 1901 to present day (inc the Holocaust)

1. This unit will expand skills and knowledge of the 20th Century
2. This unit will expand skills, chronology and the use of historical sources

Key Questions:

- Why was the world on the verge of a global conflict at the start of the 20th Century?
- What was the relationship between the Royal families of Europe?
- What caused the outbreak of World War 1?
- How did Kaiser Wilhelm rule Germany?
- How far was Kaiser Wilhelm responsible for World War 1?
- Did the people of Europe want a war?

Unit length:

8 – 9 weeks

Challenges to Britain, Europe and the wider world 1901 to present day (inc the Holocaust)

1. This unit should expand historical knowledge and skills
2. This unit should expand historical links and context, World to British to Local history

Key Questions:

- How had Europe prepared for War?
- Why did people volunteer to fight?
- What was the impact of early fighting on morale and expectations?
- Why did the war become a stalemate?
- What was the reality of trench warfare?
- How should conscientious objectors and those 'shot at dawn' be remembered?
- Did the war change Britain?
- Did WW1 improve medicine?

Unit length:

8 – 9 weeks

Challenges to Britain, Europe and the wider world 1901 to present day (inc the Holocaust)

1. In this unit learners will continue to develop skills in extended writing and evaluating sources.
2. In this unit study should focus on Britain, however wider European and World issues should be included

Key Questions

- What was the climate of post war Europe?
- What was imperial Russia like?
- What did the Russian Revolution change?
- What was Communist Russia like?
- What was the climate of post war Germany?
- How successful was democracy in Germany?
- How did the Nazis party come to power?

Unit length:

6- 7 weeks

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2. In this unit study should focus on Britain, however, wider European and World issues should be included

Key Questions

- How did Hitler rule Germany?
- The use of terror and propoganda in Nazi Germany
- Why did appeasement fail?
- What were the causes of WW2?
- Should Germany have won WW2?
- What were the major turning points of WW2?
- How has Genocide affected the 20th Century?

Unit length:

7 – 8 weeks

A study of a significant society or issue in world history and its connections with wider world developments

1. In this unit learners will continue to develop skills in extended writing and evaluating sources.
2. In this unit study should focus on Britain, however, wider European and World issues should be included

Key Questions

- What was life like on the Homefront?
- Was there social change in Britain?
- What was the impact of Pearl Harbour?
- How did World War 2 end?
- Was the Atomic bomb justified?
- Post war Britain the introduction of the NHS

Unit length:

4 -5 weeks

A study of a significant society or issue in world history and its connections with wider world developments

1. In this unit learners will continue to develop skills in extended writing and evaluating sources.
2. In this unit study should focus on wider European and World issues should be included

Key Questions

- How did the Cold War start?
- What was the nature of the Cold War?
- How close did the World come to a nuclear conflict?
- How have interpretations of the Kennedy assassination differed?
- How did the Cold War end?
- Does the Cold War still affect the World today?

Unit length:

5 – 6 weeks