

KS4 Careers Curriculum Overview and Intent

Year 10		
Autumn Term	Spring Term	Summer Term
<p>Programme of Study:</p> <p><u>Virtual business experience launch</u></p> <ul style="list-style-type: none"> Understanding of Spring Pod and speakers for schools as platforms to increase an understanding of a range of careers and virtual work experience days. This will be discussed in assemblies and tutor times <p>Benchmark 1 and 3</p> <p><u>Drop Down Day 1</u></p> <ul style="list-style-type: none"> Focus on speed networking with a range of businesses – understanding LMI and speaking to a range of businesses to understand both the qualifications and skills needed for the role <p>Benchmark 5 and 6</p>	<p>Programme of Study:</p> <p><u>Labour Market Information - tutor time activities</u></p> <ul style="list-style-type: none"> To introduce LMI to the whole year group engaging them in tutor activities within groups. Students learn about LMI and what's available locally, growing sectors, have more of an understanding of the world of work. Intro to LMI website and 'The world of work Leicestershire'. this will link with pathways and our school link <p>Benchmark 1 and 2</p> <p><u>National Careers Week</u></p> <ul style="list-style-type: none"> Students will take part in various tutor activities throughout the week focusing on the world of work and career pathways. 	<p>Programme of Study:</p> <p><u>Access to employer led career talks via assemblies or small group talks</u></p> <ul style="list-style-type: none"> Students have the opportunity to engage with employers to have a better – this may be face to face in assemblies or virtual talks to get an understanding of the world of work. Students understand what employers are looking for, in terms of key skills. They understand the different pathways into a variety of careers and the qualifications needed. To gain information on a wide range of careers, challenge stereotypes, up to date and accurate information surrounding the world of work. <p>Benchmark 5</p>



<p><u>Tutor time activities:</u></p> <ul style="list-style-type: none">• The focus of Futures in term one will be on employability skills – this links into Unifrog and students adding to their interests and activities page. <p><u>National Apprenticeship Week</u></p> <ul style="list-style-type: none">• To give students an introduction to apprenticeships and the wide variety of apprenticeship opportunities there are available to them, grades students need to be achieving and what employers are looking for in terms of key skills.• Students will have access to various employer led activities through assemblies and talks focusing on apprenticeships. <p>Benchmark 5</p> <p><u>Careers within the Curriculum - Subjects</u></p> <ul style="list-style-type: none">• All subject areas link their curriculum area to possible careers and the knowledge, skills and qualifications needed.	<ul style="list-style-type: none">• Students will have access to employer led career talks and assemblies throughout the week. <p>Benchmark 5</p> <p>Medicine calling event</p> <p>Workshops and virtual work experience opportunity for students aspiring to work within the health care sector primarily as doctors</p> <p>Benchmark 6</p>	<p><u>Careers Advice and Guidance Interviews</u></p> <ul style="list-style-type: none">• All students during year 10 or 11 will have a 1:1 guidance meeting looking at career ideas, post 16 options, grades, post 18 pathways and apprenticeships. <p>Benchmark 1, 3 and 8</p> <p><u>Pathways</u></p> <ul style="list-style-type: none">• In PSHE lessons pathways post 16 will be launched with personal statements and CVs explained. <p><u>Tutor sessions</u></p> <ul style="list-style-type: none">• Focus on the importance of interview technique in preparation for college/apprenticeship/work interviews.
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Benchmark 4		
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Year 11		
Autumn Term	Spring Term	Summer Term
<p>Programme of Study:</p> <p><u>Post 16 Pathways event and information – Drop Down Day 1</u></p> <ul style="list-style-type: none"> • Access to post 16 providers so students can make informed choices about their future career pathways. • This day will also give them the opportunity to take time to research and begin their application process and focus on personal statements. • All year 11 students will have the opportunity to submit college applications supported by key members of staff. • Students are assisted in writing personal statements, updating CV and completing online applications. <p>Benchmarks 1, 3 and 5</p>	<p>Programme of Study:</p> <p><u>National Careers Week</u></p> <ul style="list-style-type: none"> • Employer engagement - Students have access to an employer led assembly during this week. • Employer led career talks - Students have the opportunity to gain information about key skills employers look for. <p>Benchmark 5</p> <p><u>Unifrog</u></p> <ul style="list-style-type: none"> • Focus in tutor times and assemblies on use of Unifrog to complete interests and activities and reminders of 'how to' complete personal statements and interview 'how tos' also. 	<p>Programme of Study:</p> <p><u>Access to employer led career talks – assemblies and tutor times</u></p> <ul style="list-style-type: none"> • Students have the opportunity to engage with employers to have a better understanding of the world of work. This might be face to face or it could be virtual talks in tutor times or assemblies. • Students understand what employers are looking for, in terms of key skills. • They understand the different pathways into a variety of careers and the qualifications needed. • To gain information on a wide range of careers, challenge stereotypes, up to date and accurate information surrounding the world of work. <p>Benchmark 5 and 7</p>



Careers interviews

- Students have access to speak on a 1-1 basis with the Careers Adviser prior to applications to gain further advice and guidance. All students will have a 1:1 careers interview and can have a follow up interview if requested.

Benchmark 3 and 8

NCS Assembly - National Citizen Service

- For students to gain information about summer placements which gives them opportunities to develop life skills, make them more career ready, gain UCAS points, build confidence and challenge them – aim is to launch in the Autumn term but it might be spring term depending on availability

National Apprenticeship Week

- To give students an introduction to apprenticeships and the wide variety of apprenticeship opportunities there



are available to them, grades students need to be achieving and what employers are looking for in terms of key skills.

- Students will have access to various employer led activities through assemblies and talks focusing on apprenticeships.

Benchmark 5

Early intervention, key groups, college applications

- To support students who need help throughout their post 16 applications by providing 1-1 guidance and support from key members of staff.
- Students will be more likely to apply to post 16 providers, feel more confident about their interviews and reduce the risk of becoming NEET.
- This will be in conjunction with SENCO and our school pathways link.

Benchmark 1 and 3

Interview Preparation Assembly

- Students gain information on upcoming college interviews, expectations, format and preparation to ensure they are well prepared for a 1-1 interview.

Benchmark 3