



John Ferneley College

Year 11 Revision Booklet



Art Year 11 Revision on a Page – GCSE Exam board: OCR

What are we studying?

- 60% - controlled assessment
- 40% - set task

A01 - Develop

- I have researched a wide range of artists' craftsman and designers
- I have worked **IN THE STYLE** of the artists using my own photographs
- I have written about the artist and how they have informed and influenced my practice



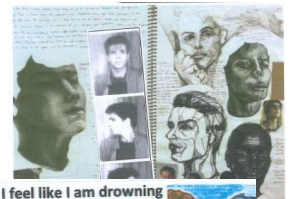
A02 – Refine

- I have experimented with a wide range of relevant media and techniques
- All my work has been well refined
- I have pushed my ideas to its full limitations to show the process and development of my ideas

Print		This basic tool for drawing, can be used for longer work or for shading.
Ink		Penmanship can be compared to how used should using hatching or cross hatching.
Paint (chalk/oil)		Oil and chalk paints can be used to blend colours smoothly, chalk paints give a higher effect.
Coloured pencil		Coloured pencil can be layered to blend colours, some are water soluble.
Wet/dry paint		A thick heavy paint that can be used smoothly or to create texture.
Watercolour		A mild or liquid paint that is to be used without glue and paper.
Acrylic		A more pigment paint that can be used like watercolour or more thickly to create different effects.
Prisagrip		A polystyrene sheet that can be drawn into to print white lines – can be used as more than 1 layer.
Waxpaper		Wax paper is to perforated onto paper by drawing over a prepared surface.
Collagraph		A printing plate constructed of collaged materials.
Card construction		Cardboard created by building up layers of card or fitting together.
Wire		Wires or thin wire manipulated to create 3d or 2d forms.
Clay		A soft substance used for sculpting, when fired can be glazed to create more colourful surfaces.
Wash		A liquid technique using fast dries to create enhanced 2d's.
Oil painting		A slow-dry painted with oils, these can be used to an surface to prevent colour mixing.

A03 – Record

- I have drawn from observation using a range of different media
- I have worked from my own photographs
- I have used annotation to explain the development of my research and ideas



A04 – Present

- I have produced my own imaginative outcomes
- My work shows a clear connection and a journey throughout my project
- I have thought carefully about the selection and presentation of my work



Revision

- Please use the art booklet to help with your work and to see examples

Revision sessions/drop ins

After school revision:

- Monday and Tuesday (Week 2) in P1

Business Studies Year 11 Revision on a Page – GCSE Exam board: AQA

What are we studying?

Since the start of Year 11, we have been looking at Unit 6 Finance, which covers a range of topics (*sources of finance, cash flow, break even, average rate of return, ratio analysis, income statements and statements of financial position*).

The November mock will be a full Paper 1 – (90 marks, 1hr 45m). After the November mocks, we will move on to the final unit of the course which is Unit 5 Marketing, which we are likely to complete early next year. After this classes will focus on revision and exam technique. This will help to aid the revision students should be completing at home.

Although the exam boards have not yet confirmed the exam times should be as followed:

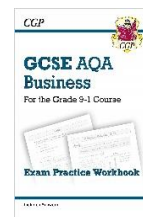
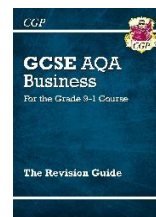
- Paper 1 – Influences of Operations and Human Resources on business activity (90 marks, 1hr 45m - **MAY**) This paper covers Units 1, 2, 3 & 4
- Paper 2 – Influences of Marketing and Finance on business activity (90 mins, 1hr 45m - **JUNE**)
- This paper covers Units 1, 2, 5 & 6

Revision

Students should be beginning to revise small chunks each week on Year 11 topics (*finance and marketing*) and topics taught in Year 10 (*Unit 1 Business in the Real World, Unit 2 External Influences, Unit 3 Business Operations and Unit 4 Human Resources*).

There has been guidance to help focus revision and some ways to revise are:

- Answer practice exam questions (ask your teacher for feedback on them)
- Create topic/unit mind maps
- Complete personalised learning checklists to look for gaps in knowledge
- Create revision cards (on key terms, advantages and disadvantages)
- Purchase the AQA GCSE Business Revision Guide and Exam Practice Workbook on the Gateway



Need help

- Revision using BBC bitesize: <https://www.bbc.co.uk/bitesize/examspecs/zvwb382>
- There is a fantastic YouTube Revision channel called 'bizconsesh'
- <https://www.youtube.com/c/BizConSeshGCSEBusiness91> - Scroll down to AQA Paper 1 and Paper 2
- All PowerPoints/lessons are on Microsoft Teams – check both the Year 10 group and the Year 11 group
- GCSEPOD – this is a brilliant resource all students have access to, this caters specifically to our course and allows students to watch short podcasts on all the topics covered in exams.

Revision sessions/drop ins

After school revision:

- Tuesday (Week 2) after school in E3 with Miss Oliver

These will focus on exam technique and giving further guidance to students. Miss Oliver is always available at lunch and after school for any questions/queries/extra work and support, or can be contacted via email at koliver@johnferneley.org.

Computer Science Year 11 Revision on a Page – GCSE Exam board: OCR

What are we studying?

We have three units left which are Systems Software, Ethical, Legal, Cultural and Environmental impacts of Digital Technology and characteristics of programming languages. The students are also creating a dice game using their coding skills and knowledge.

There will be two exam papers:

- Paper 1 – Computer Systems – 1 hour 30 minutes exam (80 marks – 50% of total GCSE)
- Paper 2 – Computational thinking, algorithms and programming – 1 hour 30 minutes exam
- (80 marks – 50% of total GCSE)

Revision

Students should be beginning to revise small chunks each week. The students have been given a revision book and are told each week what pages they should be reading. They should then attempt the practice exam questions in the book.

Students should also:

- Answer practice exam questions (a booklet with example past papers is available to buy for £1)
- Create topic mind maps
- Create revision cards (on key individuals, themes or factors)
- Watch Craig and Dave YouTube videos to help with revision

Need help

- Revision using Craig and Dave, these can be accessed with the link below or via YouTube search for craig n dave j277. These are specific videos which cover our whole specification.
- <https://student.craigndave.org/>
- All the PowerPoints we use in class are available in Microsoft Teams.
- GCSEPOD – this is a brilliant resource all students have access to.
- Also BBC Bitesize is a good resource for revision
<https://www.bbc.co.uk/bitesize/examspecs/zmtchbk>

Revision sessions/drop ins

There are two revision sessions for computer science students.

- Tuesday 3-4pm (week 2)
- Thursday 3-4pm (week 2)

These will focus on the units we learnt in Year 10, exam techniques and giving further guidance to students or any topics students need help on.

Creative iMedia Year 11 Revision on a Page – Cambridge Nationals

What are we studying?

We are currently working on creating a website from a given scenario; creating a website that reviews digital games. We will then move onto creating a digital graphic from a given brief, using a variety of software techniques.

The examined content that we have covered looked at pre-production documents used in creative and the digital media sector:

- RO81 – Pre-production skills – 1 hour and 15 minute exam
- RO85 – Creating a multipage website - coursework
- RO82 – Creating digital graphics - coursework

Revision

Students should be beginning to revise small chunks each week. There has been guidance to help focus on revision and some ways to revise are:

- Create topic mind maps
- Create revision cards (on key individuals, themes or factors)
- Create time lines to remind you of the chronological order of key events
- Use the past exam papers given to you
- Read over your notes in your exercise book

Need help

- Revision using the below website (look for RO81):
<https://www.youtube.com/user/MissChambersICT/videos>
- There is a plethora of help on students Microsoft Teams including lessons and revision booklets and top facts and revision resources.
- There is also the revision guide available for The Cambridge Nationals in iMedia.
- GCSEPOD – this is a brilliant resource all students have access to, this caters specifically to our course and allows students to watch short podcasts on all the topics covered in exams.

Revision sessions/drop ins

There are numerous revision sessions throughout the year as well as coursework support sessions, for iMedia students:

- Tuesday (Week 2) after school
- Lunchtimes if students need to revise in E1

Drama Year 11 Revision on a Page – GCSE Exam Board: AQA

What are we studying?

Course Content

Component 1: Understanding Drama **40% of GCSE**

- This is completed in a 1hr and 45 min exam
- Section A: Theatre roles, responsibilities, stage positions and conventions – 4 marks
- Section B: Blood Brothers (*set text*) – 4 mark, 8 mark, 12 mark, 20 mark
- Section C: Live Theatre – based on streamed show *Things I Know to be True*. 32 marks

Component 2: Devised **40% of GCSE**

- Practical – students created a performance **completed**
- Logs – students have been writing a written log of their development and evaluation of the performance **completed** (*some intervention may still be required*)

Component 3: Text in Practice **20% of GCSE**

- Students perform 2 extracts (may be 1 for Covid changes and still awaiting date from examiner but TBC end of Feb/March)

Revision

Students should be beginning to revise small chunks each week for the written exam and learning lines continually.

- Complete all homework – Students will be set an exam question a week to prepare.
- Make posters of flashcards to remind them of important quotes and the question structure.
- Use student booklet to read examples and expand subject vocabulary.

Need help

Component one:

- <https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/subject-content/understanding-drama>
- <https://www.bbc.co.uk/bitesize/guides/z4dp2sg/revision/2>
- Microsoft Teams (Year 10) recorded lessons from Mrs Richards.
- Example questions, mark schemes and revision guide – students should have but can be collected from Miss Adams P8 if lost.
- BBC Bitesize have loads of resources for revision help for the AQA exam board.
- No guides need to be purchased – we have copies!

Revision sessions/drop ins

- Students have a theory (component 1) lesson a week while completing component 3.
- We are not holding intervention sessions currently but I am available **Monday** and **Friday** if students need additional help.
- Supporting Success sessions will be reintroduced for extra scripted rehearsals and theory later on in the term.

English Year 11 Revision on a Page – GCSE Exam board: Eduqsd

What are we studying?

We are currently finishing our Literature study of “A Christmas Carol.” Lessons are also focused on revising Language skills such as reading comprehension and transactional and creative writing. Students will have completed all units by Christmas. After this we will begin our countdown process in which we revisit each of the topics, revising key knowledge and applying it in exam responses.

Our provisional exam arrangements are:

- English Language Component 1: Reading 20th Century Fiction and Narrative Writing *1 hour 45 minutes*
- English Language Component 2: Reading 19th and 21st Century Non Fiction and Transactional Writing *2 hours*
- English Literature Component 1: Shakespeare and *Blood Brothers* *2 hours*
- English Literature Component 2: *A Christmas Carol* and Unseen Poetry *2 hours*

Revision

Students should be beginning to revise small chunks each week. There has been guidance to help focus revision and some ways to revise are:

- Revising the key quotations that your teacher has provided throughout the course
- Answering practice exam questions (ask your teacher for feedback on them)
- Watching the film versions of the texts you are studying
- Listening to the *Blood Brothers* soundtrack or audio books of the texts

Need help

- Use the practice questions that have been provided
- Look on BBC Bitesize for help with Literature texts
<https://www.bbc.co.uk/bitesize/examspecs/zw9mycw>
- Use GCSE Pod to focus on areas that you feel less confident with
- Use the exam walk through provided by Eduqas to help improve your understanding of how to tackle the Language GCSE <https://resources.eduqas.co.uk/pages/ResourceSingle.aspx?rlid=1533>

Revision sessions/drop ins

Our designated intervention session is **Week 1 Tuesday 3-4pm**

However, staff will also run other revision sessions as and when is needed. Students and parents/carers will be informed of these.

We are also in the process of booking further enrichment opportunities to help students in their Literature revision and will send out further details once these have been finalised.

Teaching staff are also available at break and lunch if students need support

English Language Component 1: Narrative Writing

Write a story of between 300-400 words using one of the following titles:

Task 45 minutes	Completed?
<ul style="list-style-type: none">• An Unexpected Visitor• The Alarm Clock• The Holiday• Write a story which begins with the line: "If only I could turn back time..."• Write about a time you felt let down by someone• Write a story which begins with the line: "Sometimes in life you just have to count your blessings"• Write a story that ends with the line: "The sky turned black"	

English Language Component 2: Transactional Writing

Task 30 minutes	Completed?
<ul style="list-style-type: none">• Write a letter to your local councillor explaining your concerns about a lack of facilities for young people in your town• Write a report about a planned housing development in your local town• Write a letter of complaint to a restaurant you have recently visited• Write a speech outlining your views on mobile phones in school• Write a blog for a website discussing ways for young people to increase their fitness• Write a speech to deliver to a primary school assembly about how students can become more healthy• Write a letter offering advice a friend who is considering becoming a teacher	

English Literature: *Blood Brothers/ A Christmas Carol*

Task 1 hour	Completed?
<ul style="list-style-type: none">• Write about the character of Mickey and the way he is presented at different parts of the play• Write about the character of Mr Lyons and how he contributes to different parts of the play• Discuss the theme of social class in the play Blood Brothers• Discuss the theme of violence in the play Blood Brothers• Write about Tiny Tim and his role throughout the novel, A Christmas Carol• Write about the character of Scrooge throughout A Christmas Carol• Discuss the theme of redemption in A Christmas Carol• Discuss the theme of social responsibility in A Christmas Carol	

Enterprise & Marketing Year 11 Revision on a Page – Exam board: OCR

What are we studying?

Since the start of Year 11, we have been focussing solely on the first piece of coursework 'R065 Design a business proposal' around the 'Perfecta Pizza' scenario set by the exam board.

After October half term, we will turn our attention to the examined unit of the course 'R064 Enterprise and Marketing concepts', as students are due to sit this exam in January 2022. There will be the option to resit the exam in June, if necessary.

After this lessons will switch back to completing the first unit of coursework, before moving on to the second unit 'R066 Market and pitch a business proposal'.

Exam

- **R064 Enterprise and Marketing Concepts – Wednesday 12th January 2022 – 1hr 30m - AM**

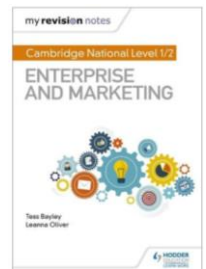
Revision

Students should be beginning to revise small chunks each week on the 6 learning objectives for the examined unit R064:

- *LO1 Understand how to target a market*
- *LO2 Understand what makes a product or service financially viable*
- *LO3 Understand product development*
- *LO4 Understand how to attract and retain customers*
- *LO5 Understand factors for consideration when starting up a business*
- *LO6 Understand different functional activities needed to support a business start up*

There has been guidance to help focus revision and some ways to revise are:

- Answer practice exam questions (ask your teacher for feedback on them)
- Create topic/unit mind maps
- Complete personalised learning checklists to look for gaps in knowledge
- Create revision cards (on key terms, advantages and disadvantages)
- Purchase the Enterprise and Marketing Revision guide on the Gateway (for the exam specifically)



Need help

- There is a fantastic YouTube Revision channel called 'MissChambersICT'
- <https://www.youtube.com/user/MissChambersICT/playlists> - Scroll down to OCR Cambridge Nationals in Enterprise and Marketing
- GCSEPOD – this is a brilliant resource all students have access to and allows students to watch short podcasts on all the topics covered in exams/coursework

Revision sessions/drop ins

After school revision:

- Monday (Week 2) after school in E7 with Mrs Strickland and Mrs Livsey

Email contacts:

- estrickland@johnferneley.org
- klivsey@johnferneley.org

French Year 11 Revision on a Page – GCSE Exam board: AQA

What are we studying?

- In Year 11 we study the topics of Home and Local Area, Holidays, School and Work, and Social and Global Issues.
- We regularly revisit topics studied in Year 10.
- We do exam style questions to ensure we know what to expect in the real thing.

What will the exams look like?

- There are 4 exam papers in total, covering the 4 skills areas: Listening, Speaking, Reading & Writing.
- The Listening and Reading exams are completed during the same session (one after another) and are done in a smaller classroom venue.
- The Speaking exam will take place in **MAY** and is conducted by the class teacher.
- The writing exam takes place in the Sports Hall.
- The exams are split into FOUNDATION and HIGHER tiers. Students will decide which tier they will be entered for, in liaison with parents/carers and the class teacher.

LISTENING:

- Foundation = 35 minutes + reading time
- Higher = 45 minutes + reading time
- 25% of overall grade
- Multiple choice questions, answers in English (Section A), answers in French (Section B)

READING

- Foundation 45 minutes
- Higher 1 hour
- Multiple choice questions, answers in English (section A), answers in French (section B), translation into English (section C)



SPEAKING

- 12 minutes preparation time
- 7-9 minutes (foundation)
- 10 – 12 minutes (higher)
- Role Play, Photo card, General Conversation

WRITING

- **Foundation** – 1 hour
Photocard description, 40 word essay, 90 word essay, 5 sentences to translate into French.
- **Higher** - 1 hour 15 minutes
90 word essay, 150 word essay, paragraph translation into French

COUNTDOWN TO SUCCESS – how can we help at home?

We sell revision guides on Student Gateway, as well as revision workbooks which are invaluable for exam style practice.

1. Revise 20 words per week from your vocabulary booklet.
2. Make sure you know the KEY VERBS in EVERY TENSE.
3. Work through ONE page of your purple revision workbook per night, to make sure you have covered essential grammar and are practising all four key skills. This is available on the parent gateway, along with the revision guide.
4. Record yourself speaking French – do ONE role play and ONE photo card per week under exam conditions (no books, 12 minutes preparation time) and listen back to see if you can spot where improvements can be made.
5. Use your WRITING BOOKLET to practice translations into French and practice essays. Try to do ONE per week.
6. LEARN your time indicators, link words and high frequency phrases, so that you can begin essays about any topic (you only need a handful of verbs and phrases to do this!).
7. Come to intervention sessions with Mrs Newbold and Mrs Huskisson Ettrick (**FOUNDATION** - Tuesday) and Mrs Grimes and Mrs Newbold (**HIGHER** - Thursday) in K8 15.00 – 16.00 to boost your grade and get some specialist 1:1 support.
8. Look through the resources on Microsoft Teams - Year 11 French. There are lots of resources there, including recorded lessons, which you may find useful for revision and links to past exam papers, including model answers and self marking quizzes.

Geography Year 11 Revision on a Page – GCSE Exam board: Eduqas

What are we studying?

Syllabus: Eduqas B

Assessment is all exam based. 3 Papers.

- Paper 1 – Knowledge Paper. Covers all topics. (40%) 1hr 45mins
- Paper 2 – Decision Making Paper. Covers all topics. (30%) 1hr 30mins
- Paper 3 – Field skills Paper. Covers fieldskills and UK areas of the topic. (30%) 1hr 30mins

Topics

- Human Topics - Population, Development, Global Cities
- Physical Topics - Weather & Climate, Climate Change, Rivers, Coasts
- Environmental Issues – Ecosystems, Water Use, Deforestation

BUG Questions

B = Box command words

U = Underline key ideas/theme

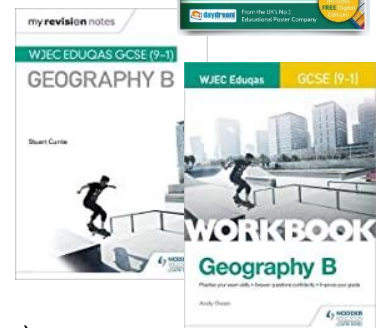
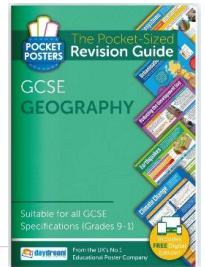
G = Go over/read the question again.

Revision

- Complete Past Paper questions – available in the Purple Folders in the Culture zone
 - BUG questions
 - Check the allocated marks for each question so you know how much time to spend or how many points to make in your answer.
 - Practice writing the plan rather than the answer for longer questions.
 - Use your books and notes to write a perfect answer
 - Complete some previous exam questions and get ask your teacher for feed back
- Create Mind Maps of a topic
- Create flash cards

Need help

- Revision resources available on school gateway:
 - Revision guide (WJEC Eduqas Geography B – My revision notes)
 - WJEC Eduqas B Workbook
 - Pocket Revision guide (Provided by the school)
- Topic checklists: these are available on Microsoft Teams and from class teachers
- Microsoft Teams:
 - All resources from lessons are on Microsoft Teams
 - Past Exam Papers are also on Microsoft Teams
 - Knowledge checklists for each topic are on Microsoft Teams
- GCSEpod
- Good websites for Geography revision
 - <https://timeforgeography.co.uk/>
 - BBC Bitesize
- Geography Countdown booklet (this will be given to all students in January)



Revision sessions/drop ins

Drop in and revision sessions are available to all in the Culture department on Tuesday and Thursday (Week 2) at 3-4pm.

Contact the class teacher to ask for help either in lessons, on Microsoft Teams or by email:

- Mr Potter mpotter@johnferneley.org
- Mrs Seed kseed@johnferneley.org
- Miss Lewis nlewis@johnferneley.org
- Miss O'Hagan kohagan@johnferneley.org

History Year 11 Revision on a Page – GCSE Exam board: AQA

What are we studying?

We are currently studying the Cold War (Conflict and Tension: East and West 1945-1972. We are aiming to finish this topic by February half term. [Core History are focusing on Conflict and Tension: Inter war period 1918-1945]

This is the final module in the exam. After this classes will focus on revision and exam technique and going over topics which students feel less confident on. This will help aid revision students should be completing at home.

Although the exam boards have not yet confirmed the exam times should be as followed:

- Paper 1A – Conflict and Tension – 1 hour exam
- Paper 1B – Germany 1890-1945 – 1 hour exam
- Paper 2A – Health and the people 1000AD-present day – 1 hour exam

Revision

Students should be beginning to revise small chunks each week as reminded in lessons. There has been guidance to help focus revision and some ways to revise are:

- Answer practice exam questions (ask your teacher for feedback on them)
- Create topic mind maps
- Create revision cards (on key individuals, themes or factors)
- Create time lines to remind you of the chronological order of key events
- Use the facts tests in each booklet to help develop knowledge and ask someone to test you.
- Complete the Germany revision workbook (also on Microsoft Teams)
- There are some exam questions on Microsoft Teams in Revision folders for students to access or they can ask their teachers for extra ones too.
- Revision guides! (available on School gateway) and revision booklets on Microsoft Teams

Need help

- **GCSEPOD** – this is a brilliant resource all students have access to, this caters specifically to our course and allows students to watch short podcasts on all the topics covered in exams.
- Revision using BBC bitesize: <https://www.bbc.co.uk/education/examspecs/zw4bv4j> .
- There are some YouTube videos uploaded by 'Worcester Jonny' which are medicine, Elizabeth and Germany revision videos.
- There is a plethora of help on students Microsoft Teams including lessons and revision booklets and top facts and revision resources.
- GCSE exam question walk through recorded PowerPoints are in students Microsoft Teams folders to help them practice exam questions/exam question technique.

Revision sessions/drop ins

There are numerous revision sessions throughout week 2 for history students.

- Thursday after school (Week 2)
- Monday after school (Week 2) – drop in

These will focus on exam techniques and giving further guidance to students. However, there are plenty of GCSE teaching staff around at break and lunchtimes if students wish to drop in to ask for support. Our revision sessions are there to support students revise in whichever way we can. If students would like a space for an hour to revise, then they can use it for this or if they would like some specific help.

Maths Year 11 Revision on a Page – GCSE Exam board: AQA

What are we studying?

Our GCSE Scheme of Work takes place over 3 years with multiple opportunities for revision of topics throughout. This allows for plenty of time in year 11 to recap and revisit key topics in preparation for the GCSE. Students will sit fortnightly mock papers in exam conditions in their Maths double lesson after October Half term and individual class teachers will plan lessons based on GAP analysis from these mocks.

For this year only, all Maths students in England will be given a formula sheet to use in the GCSE exam. Pupils will be using a formula sheet in their mocks to ensure that they are used to using this in their real exams.

Revision

Students should be beginning to revise small chunks each week. We have already given guidance to students to help focus their revision and some of the ways to revise are:

- Answer practice exam papers
- Practice maths questions on the websites below – the only way to revise maths is to ‘do’ maths
- Knowledge organisers produced by the maths department are available on the JFC website for students to download
- Use any question level analysis (QLA’s) that the teachers provide as these will be personalised for the pupils on an individual basis.

Need help

- Corbettmaths.com - “how to videos” on nearly all topics, along with exercises.
- Mathsgenie.co.uk - exam questions on every topic along with answers.
- Mathsbot.com - revision tools such as revision grids, exam style questions and practise papers.
- Mr Barton Maths - exam question booklets topic by topic (with answers), podcasts, lesson notes, quizzes and puzzles.
- Hegarty Maths – “ how to videos” on all topics, with questions and answers. QLA sheets will link to Hegarty Videos for personalised revision. All students have their own login for this, paid for by the school.

Revision sessions/drop ins

Below are the revision sessions for Maths students:

- Thursday after school (week 1) from 3pm – 4pm
- Revision sessions will be run by pupils’ individual class teacher

AQA Grade Boundaries

Summer 2019

- Foundation : Grade 4 – 122/240
Grade 5 – 157/240
- Higher : Grade 4 – 43/240
Grade 5 – 74/240

Media Studies Year 11 Revision on a Page – Exam board: Eduqas

What are we studying?

We are currently working on the NEA (Non-Exam Assessment) Magazine Production Coursework element of the Media GCSE. This is worth 30% of the final GCSE grade. After this, classes will move on to study Component 2 of the exam material; 'Understanding Media Forms and Products' which will focus on set texts within British TV Crime Drama and Music Videos.

Exam timings and content:

- Paper 1 - Component 1 - Exploring the Media - 1 hour 30 minutes
- Paper 2 - Component 2 - Understanding Media Forms and Products - 1 hour 30 minutes

Revision

Students should start to try and revise small chunks each week. Students have been given a detailed revision booklet which outlines the set texts and details for their component 1 exam. This is available on students Microsoft Teams along with further materials. There has already been guidance to help focus revision and some suggested ways to revise are:

- Answer practice exam questions (ask your teacher for feedback on them)
- Create topic mind maps for each section of the exam.
- Create revision cards

Need help

- There is a really helpful YouTube channel uploaded by 'Mrs Fisher' which covers all aspects of the GCSE content. <https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg/featured>
- We would recommend this as a starting point for any content that students have missed or feel they need to revise. Each video is a 'mini lesson' which covers the main content for each element of the exam.
- There is also help for students Microsoft Teams including lessons and revision booklets and revision resources.

Revision sessions/drop ins

- Friday afterschool (Week 2) 3-4pm

These will focus on exam techniques, revision of exam texts and coursework catch up as well as giving further guidance and support to students.

Music Year 11 Revision on a Page – Exam board: Eduqas

What are we studying?

We are currently finishing off compositions and will be recording solos over the next half term **which students must have the sheet music for**. The performances must be a minimum of 1 minute unless they are playing in an ensemble where the minimum requirement is 1½ minutes in duration. Students may perform more than one piece to make up their time and there is no maximum time limit (however I would recommend no longer than 3½ minutes. While performances are being prepared we will be moving onto the listening paper.

Listening Paper – approx. 1¼ hours

- Area of Study 1 – Forms and devices (set work – **Badenerie** by Bach)
- Area of Study 2 – Ensembles (Musical Theatre, Chamber Music and Jazz)
- Area of Study 3 – Film Music
- Area of Study 4 - Popular Music (Rock and Pop, Fusion and Bhangra and set work – **Africa** by Toto)

Revision

Students should be revising in small chunks week by week either element by element or genre by genre. The Eduqas GCSE Music revision guide is an excellent resource supported by sound bites and answers in the back of the book (these are available on School Gateway).

Students should focus on being able to use the Elements of Music fluently to describe a variety of music from their areas of study, They also have access to Focus On Sound

<https://johnferneley.musicfirst.co.uk/app/> which has everything from music theory to styles and genres and also provides both lessons and quick tests to check and support their revision journey

Need help

- <https://johnferneley.musicfirst.co.uk/app/>
- Class booklets for each of the areas of study
- YouTube has lots of useful resources especially for the set works. Ensure students include the exam board when searching (Eduqas)

Revision sessions/drop ins

Revision sessions will run from February half term after school on a Monday 3-4pm.

Individual intervention will be running before then on an individual basis where students require additional support.

PE Year 11 Revision on a Page – GCSE PE Exam board: OCR

What are we studying?

We have recently just finished the coursework (AEP) part of the course. This counts for 10% of the students overall grade.

We are now returning back to studying the main theory content for the exam during lesson time. E.g. the Cardiovascular system and the Respiratory system. Any background reading of these topic areas will definitely support students learning.

Although the exam boards have not yet confirmed the exam times should be as followed:

- Paper 1: Applied anatomy and physiology - 1 hour exam (30%)
- Paper 2: Socio-cultural influences - 1 hour exam (30%)

(Additionally the students will demonstrate their practical ability in two sports – 30%)

Revision

Students should be beginning to revise small chunks each week. There has been guidance to help focus revision and some ways to revise are:

- Answer practice exam questions (ask your teacher for feedback on them)
- Create topic mind maps
- Create revision cards (on key individuals, themes or factors)
- Create time lines to remind you of the chronological order of key events
- Use the facts tests in each booklet to help develop knowledge and ask someone to test you

Need help

- Revision using BBC bitesize: <https://www.bbc.co.uk/bitesize/subjects/znyb4wx>
- For Contemporary issues in Sport, keep watching live sport on the TV. This will help get a bigger picture on issues which can arise during Sport matches and give you a wider knowledge of different examples you can use in the exam.
- GCSEPOD – this is a brilliant resource all students have access to, this caters specifically to our course and allows students to watch short podcasts on all the topics covered in exams.

Revision sessions/drop ins

There are numerous revision sessions throughout the week for **PE Students**:

- Tuesday morning 8:00-8:30am
- Wednesday afterschool (Week 2) 3:00-4:30pm

These will focus on exam technique and giving further guidance to students. However there are plenty of GCSE teaching staff around at break and lunchtimes if students wish to drop in to ask for support.

Science (Combined) Year 11 Revision on a Page – 2 GCSE's Exam board: AQA

What are we studying?

We are currently about to start studying the following:

- Biology - inheritance variation and evolution
- Chemistry – Organic chemistry and chemical analysis
- Physics – Waves

These are all part of paper 2/2. After this classes will focus on revision and exam technique. This will help aid revision students should be completing at home.

COMBINED BIOLOGY

Paper 1 – Topics 1-4: Cell Biology; Organisation; Infection and response and Bioenergetics
1hr15, 70 marks

Paper 2 – Topics 5-7: Homeostasis and response; Inheritance, variation and evolution; and Ecology
1hr15, 70 marks

COMBINED CHEMISTRY

Paper 1 – Topics 1-5 Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes *1hr15, 70 marks*

Paper 2 – Topics 5-10: Rates of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; Using resources *1hr15, 70marks*

COMBINED PHYSICS

Paper 1 – Topics 1-4: Energy; Electricity;; Particle model of matter; and Atomic structure
1hr15, 70 marks

Paper 2 – Topics 5-7: Forces; Waves; and Magnetism and electromagnetism *1hr15, 70marks*

Revision

Students should be beginning to revise small chunks each week. There has been guidance to help focus revision and some ways to revise are:

- Answer practice exam questions (ask your teacher for feedback on them)
- Create topic mind maps
- Create revision cards (on key topics)
- Purchase the knowledge organiser and retriever to help focus revision both of which are available as a bundle on school gateway (as pictured on the right)



Need help

- Revision using BBC bitesize
- YouTube videos: Free GCSE science lessons, fuse school
- There is a plethora of help on students Microsoft Teams including lessons and revision booklets and revision resources.
- GCSEPOD – this is a brilliant resource all students have access to, this caters specifically to our course and allows students to watch short podcasts on all the topics covered in exams.

Revision sessions/drop ins

Monday (Week 1) at 3–3:45 with topics put on Year 11 Microsoft Teams in advance for students to pick which they need to attend based on areas of weakness.

These will focus on exam technique and giving further guidance to students. However there are plenty of GCSE teaching staff around at break and lunchtimes if students wish to drop in to ask for support.

Science (Triple) Year 11 Revision on a Page – 3 GCSE's Exam board: AQA

What are we studying?

We are currently about to start studying the following:

- Biology - Inheritance variation and evolution
- Chemistry – Organic chemistry and chemical analysis
- Physics – Waves, solar system and satellites

These are all part of paper 2/2. After this classes will focus on revision and exam technique. This will help aid revision students should be completing at home.

TRIPLE BIOLOGY

Paper 1 – Topics 1-4: Cell Biology; Organisation; Infection and response and Bioenergetics
1hr45, 100 marks

Paper 2 – Topics 5-7: Homeostasis and response; Inheritance, variation and evolution; and Ecology
1hr45, 100 marks

TRIPLE CHEMISTRY

Paper 1 – Topics 1-5 Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes *1hr45, 100 marks*

Paper 2 – Topics 5-10: Rates of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; Using resources *1hr45, 100marks*

TRIPLE PHYSICS

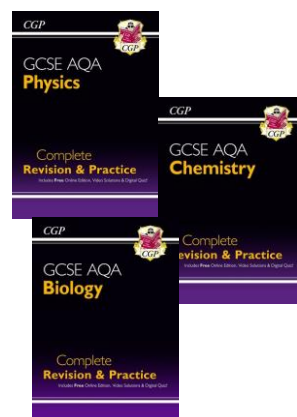
Paper 1 – Topics 1-4: Energy; Electricity;; Particle model of matter; and Atomic structure
1hr45, 100 marks

Paper 2 – Topics 5-7: Forces; Waves; and Magnetism and electromagnetism; Space physics *1hr45, 100marks*

Revision

Students should be beginning to revise small chunks each week. There has been guidance to help focus revision and some ways to revise are:

- Answer practice exam questions (ask your teacher for feedback on them)
- Create topic mind maps
- Create revision cards (on key topics)
- Purchase the revision and practice guides to help focus revision all of which are available on school gateway (as pictured on the right)



Need help

- Revision using BBC bitesize
- YouTube videos: Free GCSE science lessons, fuse school
- There is a plethora of help on students Microsoft Teams including lessons and revision booklets and revision resources.
- GCSEPOD – this is a brilliant resource all students have access to, this caters specifically to our course and allows students to watch short podcasts on all the topics covered in exams.

Revision sessions/drop ins

- Monday (Week 1) at 3–3:45pm - topics to be covered will be on Year 11 Microsoft Teams in advance
- Thursday (Week 2) at 3-4pm – Physics with Mrs Albone

These will focus on exam technique and giving further guidance to students. However there are plenty of GCSE teaching staff around at break and lunchtimes if students wish to drop in to ask for support.

Spanish Year 11 Revision on a Page – GCSE Exam board: AQA

What are we studying?

- In Year 11 we study the topics of Customs and Festivals, School and Work and Social and Global Issues.
- We regularly revisit topics studied in Year 10.
- We do exam style questions to ensure we know what to expect in the real thing.

What will the exams look like?

- There are 4 exam papers in total, covering the 4 skills areas: Listening, Speaking, Reading & Writing.
- The Listening and Reading exams are completed during the same session (one after another) and are done in a smaller classroom venue.
- The Speaking exam will take place in **MAY** and is conducted by the class teacher.
- The writing exam takes place in the Sports Hall.
- The exams are split into FOUNDATION and HIGHER tiers. Students will decide which tier they will be entered for, in liaison with parents/carers and the class teacher.

LISTENING:

- Foundation = 35 minutes + reading time
- Higher = 45 minutes + reading time
- 25% of overall grade
- Multiple choice questions, answers in English (Section A), answers in Spanish (Section B)

READING

- Foundation 45 minutes
- Higher 1 hour
- Multiple choice questions, answers in English (section A), answers in Spanish (section B), translation into English (section C)



SPEAKING

- 12 minutes preparation time
- 7-9 minutes (foundation)
- 10 – 12 minutes (higher)
- Role Play, Photo card, General Conversation

WRITING

- **Foundation** – 1 hour
Photocard description, 40 word essay, 90 word essay, 5 sentences to translate into Spanish.
- **Higher** - 1 hour 15 minutes
90 word essay, 150 word essay, paragraph translation into Spanish

COUNTDOWN TO SUCCESS – how can we help at home?

We sell revision guides on Student Gateway, as well as revision workbooks which are invaluable for exam style practice.

1. Revise 20 words per week from your vocabulary booklet.
2. Make sure you know the KEY VERBS in EVERY TENSE.
3. Work through ONE page of your purple revision workbook per night, to make sure you have covered essential grammar and are practising all four key skills. This is available on the parent gateway, along with the revision guide.
4. Record yourself speaking Spanish – do ONE role play and ONE photo card per week under exam conditions (no books, 12 minutes preparation time) and listen back to see if you can spot where improvements can be made.
5. Use your WRITING BOOKLET to practice translations into Spanish and practice essays. Try to do ONE per week.
6. LEARN your time indicators, link words and high frequency phrases, so that you can begin essays about any topic (you only need a handful of verbs and phrases to do this!).
7. Come to intervention sessions with Mr Smith (**HIGHER – Monday (Week 2), FOUNDATION – Tuesday (Week 2)**) in **K10** 15.00 – 16.00 to boost your grade and get some specialist 1:1 support.
8. Look through the resources on Microsoft Teams - Year 11 Spanish. There are lots of resources there, including recorded lessons, which you may find useful for revision and links to past exam papers, including model answers and self marking quizzes.

