

**Head of School:**

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Thursday, November 17, 2022

Dear Parent/Guardians,

Interest in STEM careers

I am writing to introduce myself as I am the teacher responsible for coordinating STEM at John Ferneley College. STEM is an acronym for a group of subjects that includes Science, Technology, Engineering and Maths. I would like to ensure that students who are interested in STEM can access the information and opportunities to support them in finding out about careers in STEM related areas, and what is needed to pursue those careers.

We ensure that our curriculum covers the STEM key skills, and there is a STEM Club after school, every Thursday, for students who wish to further develop their STEM experience and skills.

Studying and going on to a career in STEM can be a very positive step for young people. In 2016 people employed in STEM careers were found to be earning 20% more than their peers. These types of jobs are also vitally important for society, our health and well-being, as well as being rewarding in their own right.

I would like to find out if your child currently has an interest in STEM and is looking at future career pathways in this area. To aid this I am compiling a register for these students which will include possible further education routes for them. The information provided in this will be used to tailor our STEM provision, and to organise trips and other events to support your child in making an informed decision. The register will also be used to publicise other external opportunities that would be relevant to your child.

To support this, I would be grateful if you could discuss this with your child to find out their interest in STEM and complete a short survey, which can be found here > <https://forms.office.com/r/fNp3fpXsYp>. The deadline to complete this survey is Friday 2nd December 2022 and should only take a couple of minutes.

If you have any questions, please do not hesitate to get in touch on the email address below.

Kind regards,

Helen Rasmussen
Teacher of Science/STEM Co-Ordinator
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