



Secondary Exclusions policy

September 2023

Document Type	Statutory Policy -Published online
Last Revision Date	Sept 2023
Next Revision Date	Sept 2024
Owner	Assistant Head Teacher for Behaviour and Attitudes JFC
Author	Assistant Head Teacher for Behaviour and Attitudes JFC
Version	1.1
Status	Approved by Quality of Education Committee September 2023

Children First

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This policy applies to:

Iveshead School
John Ferneley College

Where this policy states 'Headteacher' this also includes 'Head of School'.

1. Aims

Our school aims to ensure that:

The exclusions process is applied fairly and consistently

The exclusions process is understood by trustees, staff, parents and pupils.

Pupils in school are safe and happy

Pupils do not become NEET (not in education, employment or training)

2. Legislation and statutory guidance

This policy is based on statutory guidance from the Department for Education: [Suspension and Permanent Exclusion from maintained schools, academies and pupil referral units in England, including pupil movement](#).

It is based on the following legislation, which outline schools' powers to exclude pupils:

Section 52 of the Education Act 2002, as amended by the Education Act 2011

The School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012

Sections 64-68 of the School Standards and Framework Act 1998

In addition, the policy is based on:

Part 7, chapter 2 of the [Education and Inspections Act 2006](#), which looks at parental responsibility for excluded pupils

Section 579 of the [Education Act 1996](#), which defines 'school day'

The [Education \(Provision of Full-Time Education for Excluded Pupils\) \(England\) Regulations 2007](#), as amended by [The Education \(Provision of Full-Time Education for Excluded Pupils\) \(England\) \(Amendment\) Regulations 2014](#)

This policy complies with our funding agreement and articles of association.

3. The decision to suspend or exclude

Only the headteacher, or acting headteacher, can exclude or suspend a pupil from school. A permanent exclusion will be taken as a last resort. The Mowbray Trust schools are aware that off-rolling is unlawful. Ofsted defines off-rolling as:

“...the practice of removing a pupil from the school roll without a formal, permanent exclusion or by encouraging a parent to remove their child from the school roll, when the removal is primarily in the interests of the school rather than in the best interests of the pupil.”

We are committed to following all statutory suspension/exclusions procedures to ensure that every child receives an education in a safe and caring environment. When establishing the facts in relation to a suspension or permanent exclusion decision the headteacher will apply the civil standard of proof, i.e 'on the balance of probabilities' it is more likely than not that a fact is true, rather than the criminal standard of 'beyond reasonable doubt'.

A suspension will be used as part of a range of sanctions.

A decision to permanently exclude a pupil will be taken only:

In response to a serious or persistent breaches of the school's behaviour policy, **and**

If allowing the pupil to remain in school would seriously harm the education or welfare of others

Before deciding whether to suspend or permanently exclude a pupil the headteacher will:

Consider all the relevant facts and evidence, including whether the incident(s) leading to the suspension / exclusion were provoked.

Allow the pupil to give their version of events

Consider if the pupil has special educational needs (SEN)

4. Definition

For the purposes of exclusions, school day is defined as any day on which there is a school session. Therefore, INSET or staff training days do not count as a school day.

5. Roles and responsibilities

5.1 The headteacher

Informing parents

The headteacher will immediately provide the following information, in writing, to the parents of an excluded or suspended pupil:

The reason(s) for the suspension / exclusion

The length of a suspension or, for a permanent exclusion, the fact that it is permanent

Information about parents' right to make representations about the suspension / exclusion to the exclusion review panel and how the pupil may be involved in this

Where there is a legal requirement for the exclusion review panel to meet to consider the reinstatement of a pupil, and that parents have a right to attend a meeting, be represented at a meeting (at their own expense) and to bring a friend

The headteacher will also notify parents by the end of the afternoon session on the day their child is suspended that for the first 5 school days of a suspension or exclusion, or until the start date of any alternative provision where this is earlier, parents are legally required to ensure that their child is not present in a public place during school hours without a good reason. Parents may be given a fixed penalty notice or prosecuted if they fail to do this.

If alternative provision is being arranged, the following information will be included when notifying parents of an exclusion:

The start date for any provision of full-time education that has been arranged

The start and finish times of any such provision, including the times for morning and afternoon sessions, where relevant

The address at which the provision will take place

Any information required by the pupil to identify the person they should report to on the first day

Where this information on alternative provision is not reasonably ascertainable by the end of the

afternoon session, it may be provided in a subsequent notice, but it will be provided no later than 48 hours before the provision is due to start. The only exception to this is where alternative provision is to be provided before the sixth day of an exclusion, in which case the information can be provided with less than 48 hours' notice with parents' consent.

Informing the Trust board and local authority

The headteacher will immediately notify the trust board and the local authority

(LA) of:

A permanent exclusion,

Suspensions which would result in the pupil being suspended for more than 5 school days (or more than 10 lunchtimes) in a term

Suspensions or Exclusions which would result in the pupil missing a public examination

For a permanent exclusion, if the pupil lives outside the LA in which the school is located, the headteacher will also immediately inform the pupil's 'home authority' of the exclusion and the reason(s) for it without delay

For all other exclusions, the headteacher will notify the trust board once a term.

5.2 The trust board

Responsibilities regarding exclusions are delegated to a specially convened Exclusion Review Panel of governance volunteers. This panel will be organised on a case by case basis. The exclusion review panel has a duty to consider the reinstatement of an excluded pupil (see section 6). Exclusion Review panels and IRPs can now be held via the use of remote access (for example, live video link) for suspension and permanent exclusions if requested by the parents, provided certain criteria are satisfied.

Within 14 days of receipt of a request, the trust board will provide the secretary of state with information about any exclusions in the last 12 months.

For a suspension of more than 5 school days, the trust board will oversee the arrangement suitable full-time education for the pupil. This provision will begin no later than the sixth day of the exclusion.

Provision does not have to be arranged for pupils in the final year of compulsory education who do not have any further public examinations to sit.

5.3 The LA

For permanent exclusions, the LA is responsible for arranging suitable full-time education to begin no later than the sixth day of the exclusion, this will be arranged with the local inclusion partnership.

6. Considering the reinstatement of a pupil

The exclusion panel will consider the reinstatement of an excluded pupil within 15 school days of receiving the notice of the exclusion if:

- The exclusion is permanent
- It is a suspension which would bring the pupil's total number of school days of exclusion to more than 15 in a term
- It would result in a pupil missing a public examination

If requested to do so by parents, the Exclusion Review Panel will consider the reinstatement of a suspended pupil within 50 school days of receiving notice of the exclusion if the pupil would be excluded from school for more than 5 school days, but less than 15, in a single term.

Where an exclusion would result in a pupil missing a public examination, the exclusion review panel will consider the reinstatement of the pupil before the date of the examination. If this is not practicable, the exclusion panel will consider the exclusion and decide whether or not to reinstate the pupil.

The exclusion panel can either:

Decline to reinstate the pupil, or

Direct the reinstatement of the pupil immediately, or on a particular date

In reaching a decision, exclusion panel will consider whether the exclusion was lawful, reasonable and procedurally fair and whether the headteacher followed their legal duties. They will decide whether or not a fact is true 'on the balance of probabilities', which differs from the criminal standard of 'beyond reasonable doubt', as well as any evidence that was presented in relation to the decision to exclude.

Minutes will be taken of the meeting, and a record of evidence considered kept. The outcome will also be recorded on the pupil's educational record.

The exclusion review panel will notify, in writing, the headteacher, parents and the LA of its decision, along with reasons for its decision, without delay.

Where an exclusion is permanent, the exclusion panel's decision will also include the following:

- The fact that it is permanent
- Notice of parents' right to ask for the decision to be reviewed by an independent review panel, and:
- The date by which an application for an independent review must be made
- The name and address to whom an application for a review should be submitted
- That any application should set out the grounds on which it is being made and that, where appropriate, reference to how the pupil's SEN are considered to be relevant to the exclusion
- That, regardless of whether the excluded pupil has recognised SEN, parents have a right to require Mowbray Education Trust appoint an SEN expert to attend the review
- Details of the role of the SEN expert and that there would be no cost to parents for this appointment
- That parents must make clear if they wish for an SEN expert to be appointed in any application for a review
- That parents may, at their own expense, appoint someone to make written and/or oral representations to the panel, and parents may also bring a friend to the review

That if parents believe that the exclusion has occurred as a result of discrimination, they may make a claim under the Equality Act 2010 to the first-tier tribunal (special educational needs and disability), in the case of disability discrimination, or the county court, in the case of other forms of discrimination. A claim of discrimination made under these routes should be lodged within 6 months of the date on which the discrimination is alleged to have taken place.

7. An independent review

If parents apply for an independent review, Mowbray Education Trust will arrange for an independent panel to review the decision of the exclusion panel not to reinstate a permanently excluded pupil.

Applications for an independent review must be made within 15 school days of notice being given to the parents by exclusion panel of its decision to not reinstate a pupil.

A panel of 3 or 5 members will be constituted with representatives from each of the categories below. Where a 5-member panel is constituted, 2 members will come from school governors/trustee category and 2 members will come from the headteacher category.

A lay member to chair the panel who has not worked in any school in a paid capacity, disregarding any experience as a school governor/trustee or volunteer

School governors/trustees who have served as a governor/trustee for at least 12 consecutive months in the last 5 years, provided they have not been teachers or headteachers during this time.

Headteachers or individuals who have been a headteacher within the last 5

years A person may not serve as a member of a review panel if they:

Are a Member of Mowbray Education Trust, or a Trustee of the excluding school

Are the headteacher of the excluding school, or have held this position in the last 5 years

Are an employee of Mowbray Education Trust, or the trust board, of the excluding school (unless they are employed as a headteacher at another school)

Have, or at any time have had, any connection with Mowbray Education Trust, the school, trust board, parents or pupil, or the incident leading to the exclusion, which might reasonably be taken to raise doubts about their impartially

Have not had the required training within the last 2 years (see appendix 1 for what training must cover)

A clerk will be appointed to the panel.

The independent panel will decide one of the following:

- Uphold the exclusion panel's decision
- Recommend that the exclusion panel reconsiders reinstatement
- Quash the exclusion panel's decision and direct that they reconsider reinstatement (only when the decision is judged to be flawed)

The panel's decision can be decided by a majority vote. In the case of a tied decision, the chair has the casting vote.

8. School registers

A pupil's name will be removed from the school admissions register if:

15 school days have passed since the parents were notified of the exclusion panel's decision to not reinstate the pupil and no application has been made for an independent review panel, or

The parents have stated in writing that they will not be applying for an independent review panel.

Where an application for an independent review has been made, the trust board will wait until that review has concluded before removing a pupil's name from the register.

Where alternative provision has been made for an excluded pupil and they attend it, code B (education off- site) or code D (dual registration) will be used on the attendance register.

Where excluded pupils are not attending alternative provision, code E (absent) will be used.

9. Returning from a suspension

Following a suspension, a re-integration meeting will be held involving the pupil, parents, a member of senior staff and other staff, where appropriate.

The following measures may be implemented when a pupil returns from a suspension:

Agreeing a behaviour contract

Putting a pupil on internal report'

Time in a behaviour unit

10. Monitoring arrangements

In each secondary the lead member of staff for behaviour will monitor the number of suspensions every term and report back to the headteacher. The headteacher will report to the Quality of Education Committee each term. They will also liaise with the local authority to ensure suitable full-time education for excluded pupils.

11. Links with other policies

This exclusions policy is linked to our

- Behaviour policy
- SEND policy
- Anti Bullying Policy
- Equality and Diversity Policy
- Accessibility Plan

12. Monitoring arrangements

This policy will be reviewed by Assistant Head Teacher for Behaviour and Attitudes JFC every 2 years or in line with regulatory changes. At every review, the policy will be shared with the Quality of Education Committee for approval.

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Appendix 1: Independent review panel training

Mowbray Education Trust must ensure that all members of an independent review panel and clerks have received training within the 2 years prior to the date of the review.

Training must have covered:

The requirements of the primary legislation, regulations and statutory guidance governing exclusions, which would include an understanding of how the principles applicable in an application for judicial review relate to the panel's decision making

The need for the panel to observe procedural fairness and the rules of natural justice

The role of the chair and the clerk of a review panel

The duties of headteachers, governing/trust boards and the panel under the Equality Act 2010

The effect of section 6 of the Human Rights Act 1998 (acts of public authorities unlawful if not compatible with certain human rights) and the need to act in a manner compatible with human rights protected by that Act