

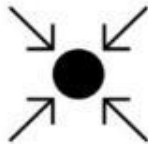
REVISION



1



Is your revision FLAT?



FOCUSED

- Put your phone away
- Turn the music off
- Avoid distractions
- Be in the right physical place to revise
- Be in the right frame of mind to revise



LONG-TERM

- Start early to cut down on stress later in the year
- Make a revision timetable and commit to it
- Plan for 3 - 4 hours a week from January
- Interleave different topics



ACTIVE

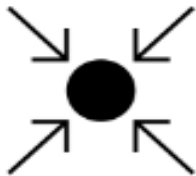
- Engage your brain by actively creating revision resources
- Test yourself, get others to test you
- Practise exam technique by writing or planning answers
- Revise what you struggle with



TRANSFORMED

- Transform the knowledge you want to learn into a different format
- Make flashcards
- Produce a timeline
- Record a podcast
- Invent a mnemonic
- Take Cornell notes
- Create a mindmap
- Design a flowchart
- Make a powerpoint
- Teach it

REVISION



FOCUSED

Put your phone
away

Turn the music off

Avoid distractions

Be in the right
physical place to
revise

Be in the right
frame of mind to
revise

- Your phone will be a distraction if you have it with you.
- Music does not help/support revision. It is actually a distraction.
- Make sure you have somewhere quiet to revise. If this is not at home you could stay late after school or go to the library.
- Set yourself a time limit. Make revision a habit, an extra part of your day.
- Reward yourself when you have completed the time limit.

REVISION @



LONG-TERM

Start early to cut down on stress later in the year

Make a revision timetable and commit to it

Plan for 90 minutes to 2 hours study

Interleave different topics

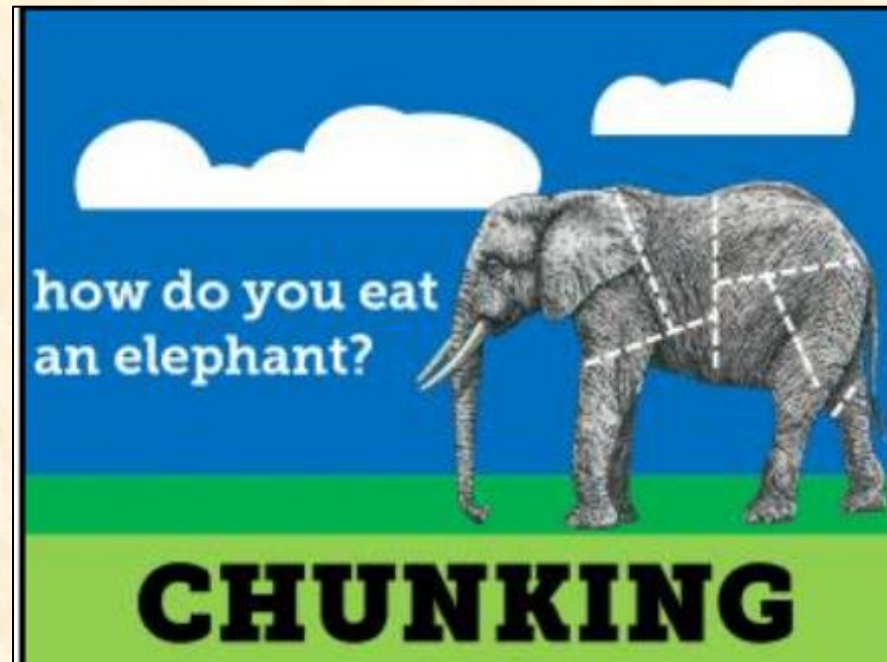
Mock exams:

Y10 – April 2025, Y11 – Oct 2025 & Feb 2026

GCSE:

Exams May/June 2026

Why manageable chunks?



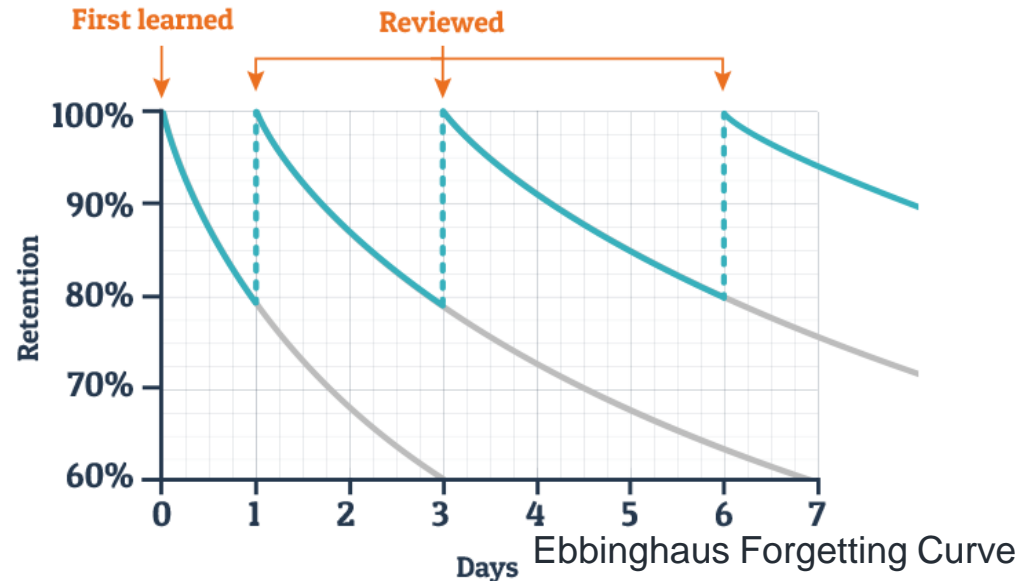
REVISION



How do you go about learning something so you can remember it in the future?

Retrieval Practice

Typical Forgetting Curve for Newly Learned Information



Why is retrieval practice important?

The Ebbinghaus Forgetting Curve shows us that we must retrieve knowledge 5/6 times for it to become sticky knowledge

REVISION



ACTIVE

Engage your brain by actively creating revision resources


Test yourself, get others to test you

Practise exam technique by writing or planning answers

Revise what you struggle with

Revision should be active:

- create cue cards
- mind maps
- flow charts
- do knowledge dumps
- essay plans
- annotate graphs
- annotate key texts



Make sure you know what exam board you are studying and where to find past papers and mark schemes – ask your teachers

REVISION



TRANSFORMED

Transform the knowledge you want to learn into a different format

- Make flashcards
- Produce a timeline
- Record a podcast
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- Make a powerpoint
- Teach it

Everyone is tempted to revise what they already know...

However, you need to identify the gaps in your knowledge and understanding and focus on these.

You need to think about what you are revising.

You cannot memorise all of your class notes/work, so condense your notes into cue cards or flow charts. Key words/terms will be prompts which you can elaborate on.

Learn key terminology.

REVISION



90%
attendance for
1 school year
= **4** weeks of
lessons
missed

pupils
with **NO**
absence are **2.2**
times more likely
to **achieve 5**
GCSES

17
missed school
days a year =
1 GCSE grade
drop in
achievement

attendance
MATTERS