

WEEKLY BULLETIN

 John Ferneley College

31st January 2025 - Issue 92

**15 DAYS UNTIL
JFC SKI 2025**



Mr King circa 21 years ago on the slopes!

Dear Parents and Carers,

I have sensed the anticipation and excitement around Melton, hearing the whispers in Café Nero (other coffee shops, quite a lot of them, are available), will it be Mr King writing the JFC bulletin message this week? Well, the wait is over! Although I have been given the graveyard slot at the end of the longest month in the year!

Firstly, I want to mention our brilliant Year 11 students who are at the sharp end of their time at JFC, they are about to embark on their second round of mock exams and have around 50 school days until their formal GCSE exams begin in the summer. They have been working with their tutors on revision timetabling and how best to revise, using our JFC core revision strategies. Year 10 students will be introduced to these over the coming weeks in preparation for their exams in April, and they are accessible for everyone on the school website.

Subject teachers continue to make themselves available wherever they can outside of lesson time to further support students in their preparation for exams and a copy of the latest timetable of these opportunities is included within this bulletin.

Year 9 students are thinking about their futures whilst making their option choices ready for Year 10.

There was a tremendous turnout for the Options evening earlier this month and the audience were very kind when I broke the presentation during Mr Claridge's and my first option talk in the auditorium.

Finally, JFC's first ski trip for several years is all set to head to the Pyrenees during February half term. I met with a very excited group of students this week to talk through some of the final plans and hand out the trip hoodies. Little did I realise that choosing a red hoodie would cause a major issue of which shoes to wear with it? If it helps, I will be wearing my bright orange trainers. When we return after February half term, I will be launching the ski trip for 2026, so please keep an eye open for that opportunity. I have been reliably informed skiing is like riding a bike and my 21-year break will not be a problem. I will let you know!.

Mr King
Assistant Headteacher

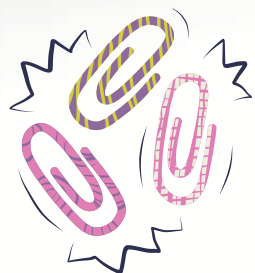


KEY DATES FOR YOUR DIARY



February 2025

- *Wednesday 5th February - Y7 Parents evening 4-7pm*
- *Wednesday 5th February - Tuesday 4th March - Year 11 Mocks*
- *Wednesday 12th February - Friday 14th February - Y9 Battlefields Trip*
- *Thursday 13th February - Y10 Employer speed networking event*
- *Friday 14th and Monday 24th February - Staff Inset days - NO STUDENTS ONSITE*
- *Monday 17th February - Friday 21st February - HALF TERM*
- *Half-term - 2025 SKI TRIP*

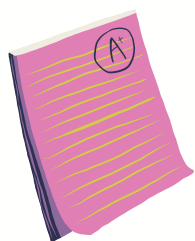


Homework Reminder



Please remember that all homework at JFC is set on ClassCharts. Both Parents/Carers and students should have logins.

If students have lost their code then they should visit student services during break or lunch. If you are struggling with the parents app please email the office.



Year 11 Supporting Success Timetable

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	Art – coursework catchup (P1A - LAK) Music - coursework catchup (P7 - LZM) Computer science (F2 – TR)	Art – coursework catchup (P1A - LAK) Music - coursework catchup (P7 - LZM) Enterprise & marketing – coursework catchup (F5 - KO)	Art – coursework catchup (P1A - LAK) Music - coursework catchup (P7 - LZM)	Art – coursework catchup (P1A - LAK) Music - coursework catchup (P7 - LZM) Enterprise & marketing – coursework catchup (F5) KO	Art – coursework catchup (P1A - LAK) Music - coursework catchup (P7 - LZM)
After school (to finish by 4.15pm unless stated)	Art – coursework catchup (P1A - LAK) (to 5.30pm) Business Studies (F7- KO) Design technology (Enterprise zone – TC/SR) History (K2 - SGM) HSC/Child development - coursework catchup (Culture zone – KH) Science – all 3 areas (Discovery zone) Music - coursework catchup/drop in (P7 – LZM) Maths – Sparx practice (M2) Spanish (L3 – MS) English literature (C7 – PER)	Art – coursework catchup (P1A - LAK) Business Studies (F6/7 - SLS/KO) Design technology (Enterprise zone – TC/SR) Statistics (M7 - EC) (to 4.30pm) Creative iMedia – coursework catchup (F4 – SS) Music - coursework catchup/drop in (P7 – LZM) Sports studies coursework catchup (F5) Food & nutrition (E2 – VFT)	French (L2 – CG) School meeting night	Art – coursework catchup (P1A - LAK) Design technology (Enterprise zone - SR) History (F8 - LG) Science – all 3 areas (Discovery zone) Music - coursework catchup/drop in (P7 – LZM) Media studies (F3) Maths – H & F sessions (in the maths building) GCSE PE (F5) German (L1 – LKC)	Design technology (Enterprise zone - SR) Science – all 3 areas (D8) Music – theory/listening paper intervention/drop in (P7 – LZM) English language (C7 – PER) Geography (K5 - MJP)

Good luck Y11 for your upcoming mocks please speak to your tutor if you have any questions



SUCCESS

attendance MATTERS



Attendance Percentage	Number of days absent	Number of weeks absent	Number of lessons missed (hours of learning)	
100%	0 days	0 weeks	0 lessons/hours	Excellent
95%	9 days	1 week 4 days	45 lessons/hours	Satisfactory
90%	19 days	3 weeks 4 days	95 lessons/hours	Poor
85%	28 days	5 weeks 3 days	140 lessons/hours	Very Poor
80%	38 days	7 weeks 3 days	190 lessons/hours	Major concern
75%	46 days	9 weeks 1 day	230 lessons/hours	Major concern
70%	57 days	11 weeks 2 days	285 lessons/hours	Major concern

**NB Just 2 weeks holiday taken during term time will reduce your child's percentage attendance to less than 95%.
Over 5 years at JFC 90% attendance means your child has missed out on half a year of learning! (475 hours of lessons)**



Creative Writing Workshop Year 7

On Tuesday a selection of Year 7 students attended a Creative Writing Workshop in the library. What an amazing bunch of students!

They became fully immersed in the workshop and produced some really imaginative work. The standard was excellent and they felt confident to share with the group.

Jo Sennitt from Creative Learning Services said she was very impressed with our students, their behaviour, commitment and standard of work . Well done to all who took part.

Mrs Newman

